

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Notre Ecole			
WBWF Contact: Vanessa Hendrikson	A&I Contact: N/A		
Title: Co-coordinator	Title: N/A		
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Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?			
YesX No			
What year of your Achievement & Integration plan are you reporting on?			
Year 1 (3-year plan spans 2023-25 SY)			
Year 3 (3-year plan spans 2021–23 SY)			
Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?			
YesX No			

This report has three parts:

- 1. WBWF: Required for all districts/charters.
- 2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
- 3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://www.notreecole.org/academics

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: 09/28/2023

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. Before beginning kindergarten, 75% of incoming kindergarten parents (or guardians) will share the results of their children's Early Childhood Screening reports. Before the beginning of the school year, 100% of kindergarten parents (or guardians) will provide immunization forms.	Provide the result for the 2022–23 SY that directly ties back to the established goal. 82% of parents (or guardians) shared the results of their children's Early Childhood Screening reports. 86% of kindergarten parents (or guardians) provided immunization forms.	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) Goal Met (one-year goal) Goal Not Met (one-year goal) Met All (multiple goals) X Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. By third grade, 75% of students will be reading at or above grade level, in French	Provide the result for the 2022–23 SY that directly ties back to the established goal. At the end of the 2022/2023 school year, 3 rd graders reading profiency was at 87.5%	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) X Goal Met (one-year goal) Goal Not Met (one-year goal) Met All (multiple goals)

Goal	Result	Goal Status
		Met Some (multiple goals)
		Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. Using the 2021/2022 data as a baseline, our goal is to increase our numbers by 1%. At the end of the 2021/2022 school year, our data in Math and French Language Art Proficiency were: Kindergarten Overall FLA Proficiency 82% Overall Math Proficiency 85 % 1st grade Overall FLA Proficiency 83 % Overall Math Proficiency 81 % 2nd grade Overall FLA Proficiency 91.7 % Overall Math Proficiency 92 %	Provide the result for the 2022–23 SY that directly ties back to the established goal. At the end of the 2022/2023 school year, our data in Math and French Language Art Proficiency were: Kindergarten Overall FLA Proficiency 96.4% Overall Math Proficiency 91.7% 1st grade Overall FLA Proficiency 78.5 % Overall Math Proficiency 85.5 % 2nd grade Overall FLA Proficiency 69.4 % Overall Math Proficiency 85 % 3rd grade Overall FLA Proficiency 87.5 % Overall Math Proficiency 87.5 % Overall Math Proficiency 88 %	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) Goal Met (one-year goal) Goal Not Met (one-year goal) Met All (multiple goals) X Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. Notre Ecole has 4 grades in	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check one of the following: On Track (multi-year goal)

Goal	Result	Goal Status
2022/2023 (K to 3)Our school is French immersion STEAM school . Students will receive 100% full French immersion in core subject areas in K to 3 rd grade classrooms. Students will receive daily instruction in STEAM related content.	Students received 100% full French immersion in core subject areas in K to 3 rd grade classrooms Students received daily instruction STEAM related content.	Not On Track (multi-year goal) Goal Met (one-year goal) Goal Not Met (one-year goal) X_ Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART	Provide the result for the 2022–23	Check one of the following:
goal for the 2022–23 SY. We currently have no students	SY that directly ties back to the established goal.	On Track (multi-year goal)
that graduate.		Not On Track (multi-year goal)
		Goal Met (one-year goal)
		Goal Not Met (one-year goal)
		Met All (multiple goals)
		Met Some (multiple goals) Met None (multiple goals)
		Met None (multiple goals)

Repeat table for additional graduation goals as necessary.