

Notre Ecole



ANNUAL REPORT

2022-2023

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Introduction

The purpose of this report is to inform the public regarding the operation of Notre Ecole during the past year. This report serves as the Annual Report required under Minnesota Statute § 124E.16 and also as the World's Best Workforce Annual Report required under Minnesota Statute §120B.11.

School Information

	Notre Ecole Notre École is a French immersion STEAM (Science, Technology, Engineering, Art and Math) public charter school located in Golden Valley, MN that welcomes all students grades K-5.
Adress:	5920 Golden Valley Road Golden Valley, MN, 55422
Phone number:	(952)228-1097
Website:	www.notreecole.org
School Contact:	Michele Chalmeau, co-coordinator, michele.chalmeau@notreecole.org Vanessa Hendrikson, co-coordinator, vanessa.hendrikson@notreecole.org
Year opened	2020
Grades served	K to 3rd

Authorizer information:

Innovative Quality Schools

P.O. Box 580, Hutchinson, MN 55350

651-234-0900

www.iqsmn.org

School mission and vision.

Mission

The mission of Notre École is to equip our students with a solid foundation for future achievement in school and life through providing:

- a quality child focused--education, focused on developing the full potential of each student
- an emphasis on global awareness and understanding
- an emphasis on developing creative thinking skills, problem--solving skills, curiosity, and perseverance
- unique STEAM learning experiences (science, technology, engineering, art, and math)
- an immersion in the French language and in Francophone cultures around the world.

Vision

Notre École is an internationally minded community of students, teachers, staff, parents, and community members who are committed to creating a school that will enable our students to develop the skills, knowledge, and insight to engage effectively with cultures throughout the ever--changing world.

Educational Philosophy and Instructional Approach

Our educational philosophy is to encourage and support student creativity and innovation by providing challenging student--centered and inquiry--based experiences that integrate skills from different subject areas while being immersed in the French language. The combination of skills gained in STEAM, French Immersion, and an environment of persistence and respect will prepare students for their roles in our global world where they will be better equipped in life and in their chosen interests.

We firmly believe that giving children access to learning a new language at an early age can help reduce the achievement gap as well as open up future opportunities and increase brain growth. Tests continually show that children who have been immersed in a second language at school usually meet or exceed state standards by the time they reach 5 th grade.

Student Learning and Achievement

Notre École has high expectations regarding:

1. Minnesota state standards required for elementary through middle school students.
2. French language proficiency in reading, writing, listening, and speaking skills.
3. The understanding how science, technology, engineering, mathematics, and the broad spectrum of the arts all relate to each other in reality.

Notre École uses a combination of teaching and learning strategies to assess student progress. A teacher's own observations, projects related to the required benchmark concepts and skills, portfolios, and classroom discussions offer clues to teachers to the children's progress, making it easier to successfully adjust lesson plans and create interventions. Students are also involved in the assessment of their own progress, as research suggests that classroom learning may be directly proportional to a student's involvement.

Student Enrollment and Demographics

Enrollment process.

Notre Ecole is a tuition free-public school and is accepting students from everywhere, no restrictions apply. Admission to pupils is not limiting on the basis of gender, race, intellectual ability, measures of achievement or aptitude, or athletic ability.

Admission’s process starts by either filling in the online application on the school website or printing and filling in the application. Student must be 5 years old on or before September 1st of the enrollment year.

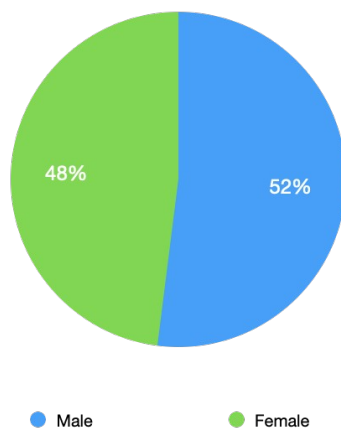
Notre Ecole is enrolling any eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. When that occurs, students are placed on a waiting list.

State statutes requires that Notre Ecole gives preference for enrollment to:

- (1) a sibling of an enrolled student and to a foster child of that student's parents before accepting other students by lot,
- (2) children of Notre Ecole staff before accepting other pupils by lot,
- (3) remaining students will be selected by lottery.

Students enrollment through the years.

School year 2020-2021	School year 2021-2022	School year 2022-2023
28	38	42

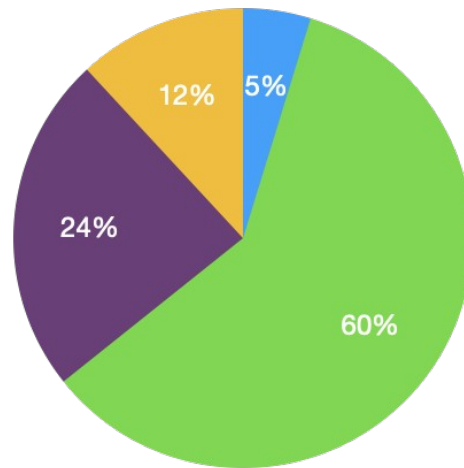


Demographics.

With 42 students enrolled during 2022-23, the composition of the student body is:

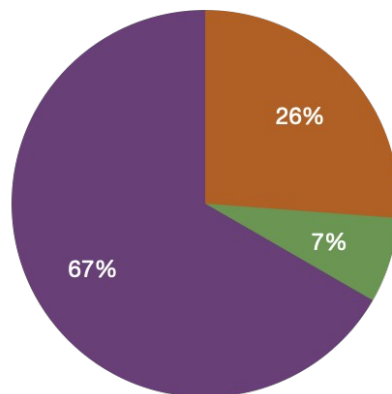
By gender:

By race/ethnicity:



● Hispanic ● White ● Black ● Two or more races

By Economic indicator:



● Free ● Reduced ● No aid

Student attendance and attrition

Average student attendance:

School year 2020-2021	School year 2021-2022	School year 2022-2023
96.67%	93.20%	93.98%

Attrition rates:

	School year 2020-2021	School year 2021-2022	School year 2022-2023
Number of students enrolled	28	38	42
Number of students who left	7	7	9
Attrition rates	25%	18%	21%

Retention rates:

	School year 2020-2021	School year 2021-2022	School year 2022-2023
Number of students enrolled	28	38	42
Number of new students	N/A	17	11
% of students who returned	75%	82%	79%

Governance and Management

Board role:

The role of Notre Ecole's board is about the vision and mental picture of what the schools and district would be if everything were perfect. It's a mental image of success. Our school board commits to a vision of high expectations for student achievement and quality instruction and defines clear goals toward that vision. The board members have strong shared beliefs and values about what's possible for students and their ability to learn, and of the system and its ability to teach all children at high levels. Effective boards are data savvy; they embrace and monitor data, even when the information is negative, and use the insights to drive continuous improvement. Effective boards also align and sustain resources, such as professional development, to meet district goals. To ensure that the board's vision becomes reality, the board develops a strategic plan and establish policies for implementation. The board's community leadership function involves building the public support necessary to implement the vision. Notre Ecole's board exercises leadership by holding themselves and staff accountable for monitoring student achievement, evaluating board and district programs in light of student achievement goals, providing appropriate training opportunities, and keeping the public informed about the status of education programs and student progress. The board leads as a united team with the school's co-coordinators to ensure the vision is implemented.

Name	Role
Romain Lorentz	Board President
Erica Barnes	Vice President
Myriam Daumal	Secretary
Jean-Noel Kouame	Treasurer
Kevin Bernat	Member at large
Rashid Massie Jr	Member at large
Cheryl Field	Member at large
Jean-Christophe Ricaud	Member at large

Ex-officio: Michele Chalmeau, Vanessa Hendrikson

Staffing

Licensed staff:

Name	Licensed areas	Teaching assignments	File folder numbers	Years of experience s	Years at Notre Ecole.
Kevin Bernat	K-6 Tier 2	2nd/3rd grade teacher	1021539	4	1
Michele Chalmeau	K-6 Tier 4	Kindergarten teacher	442870	16	3
Lindsay Charles	K-12 Physical Education Tier 3	P.E. teacher	475716	8	1
Riley Helgeson	K-12 Instrumental and Classroom Music Tier 1	Music teacher	1010794	2	2
Vanessa Hendrikson	K-6 Tier 3	Kindergarten teacher	1010739	14	3
Martine Laroche-Hegman	K-12 Tier 4	1 st grade teacher	488389	9	2
Raquel Zilka	K-12 English as a Second Language Tier 2	ELL/ESL teacher SpED teacher	1005600	3	3

Unlicensed staff:

Name	Position	Years at Notre Ecole.
Mia Devery	Paraprofessional Before and after-school teacher	2
Louise Gray	Paraprofessional	1
Veronique Johnson	Administrative assistant	2
Rashid Massie	Before and after-school coordinator	1

For the School year 2022/2023, 71% of our teachers are experienced teachers (more than 3 years of teaching).

To reduce and eventually eliminate equitable access gaps, all teachers will benefit from Professional development and peer coaching.

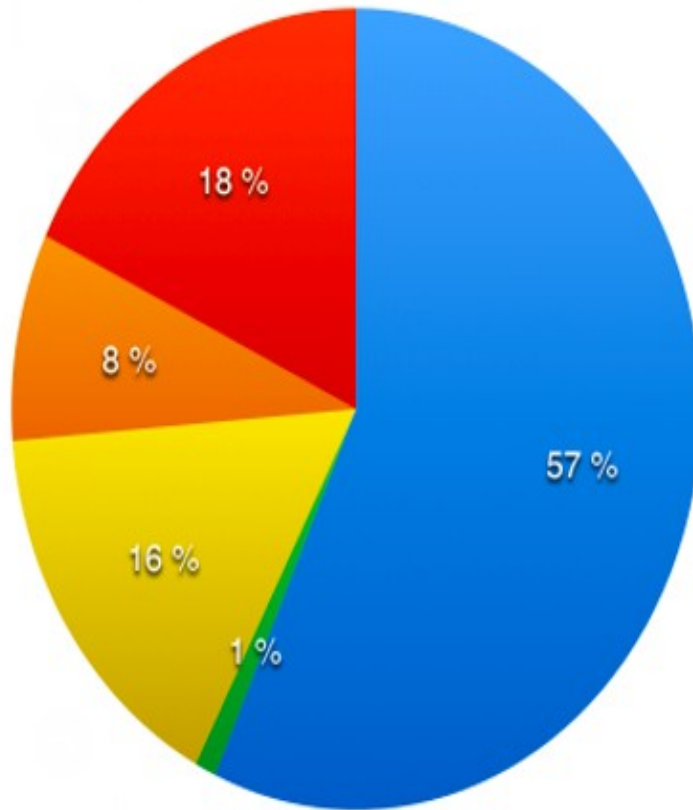
Notre Ecole is a teacher powered school where teachers take on professional roles. Peer observations are conducted 2 times a year. If a teacher is identified as ineffective, administration helps them create a targeted Professional Improvement plan.

100% of our lead teachers are French native speaker or native-like. As a French immersion school, this helps to achieve our mission and provide a high quality education to all our students.

More generally, 72% of our teachers and staff are French-speakers.

Finances

- Salaries and Benefits
- Equipment
- Building and Utilities
- Purchased Service
- Special Ed



Academic performance

Notre Ecole started operating in 2020/2021. The school opened its first 3rd grade section in 2022/2023 and doesn't have any MCA data from previous years.

However, Notre Ecole has established SMART Goal to close the Achievement Gap(s) Between Student Groups. At the end of the 2022/2023 school year, students will be 81% proficient in Math and French Language Arts.

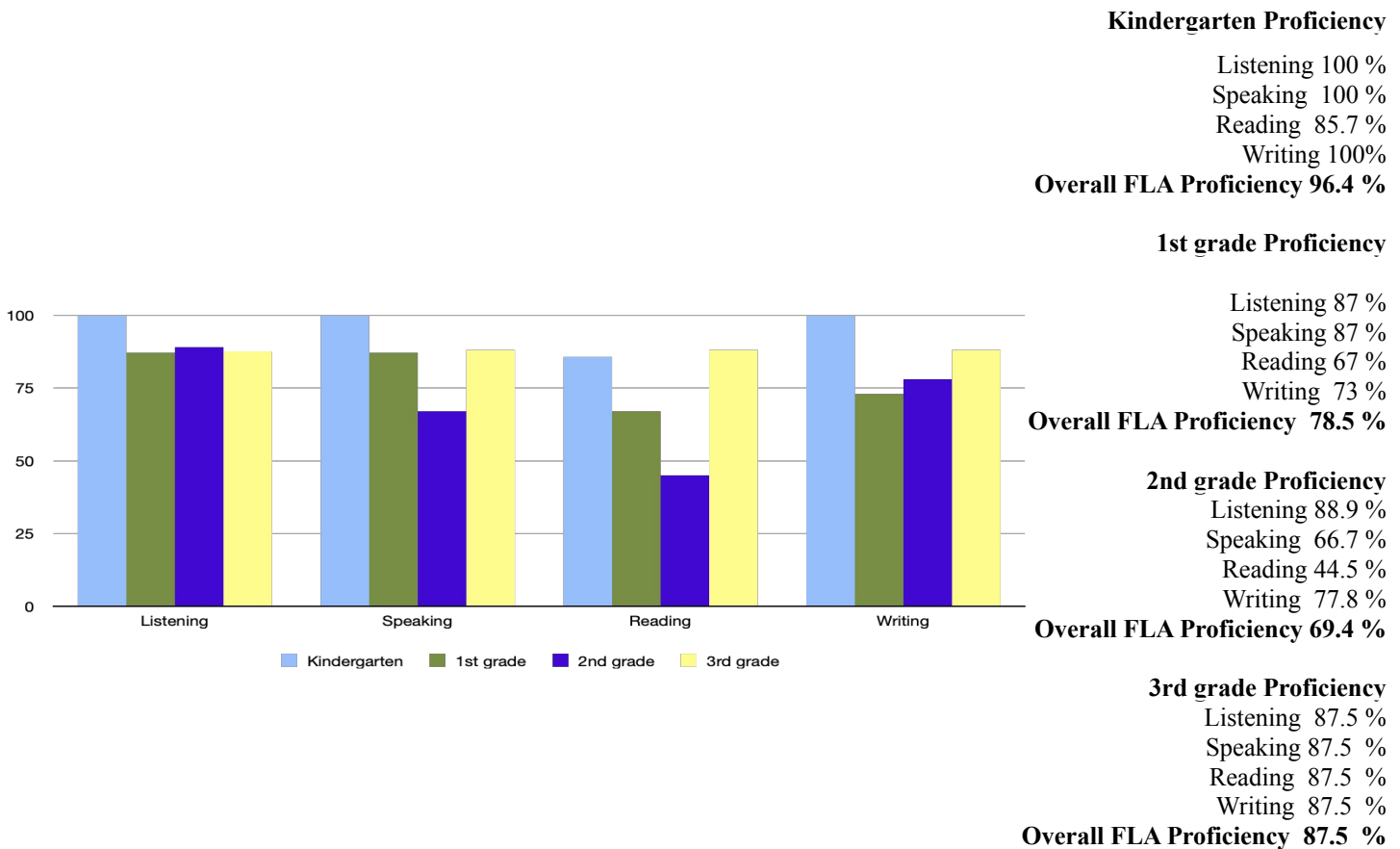
Assessments and Evaluations only show a snapshot of student performance.

For Language Art, Students at Notre Ecole are assessed with a French language proficiency rubric that examines the four domains of listening, speaking, reading, and writing.

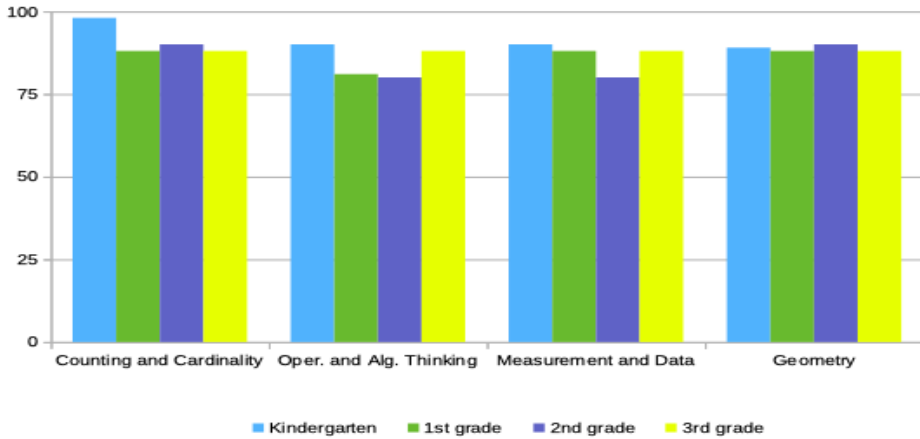
In Math, Students are assessed in French with a Standards and Benchmarks rubric that examines the four domains of Counting and Cardinality, Operations and Algebraic Thinking, Measurement and Data, and Geometry.

The overall percentage of students reaching proficient are detailed below.

Proficiency in Language Art



Proficiency in Math



Kindergarten Proficiency

Counting and Cardinality 98%

Oper. and Alg. Thinking 90%

Measurement and Data 90%

Geometry 89%

Overall Math Proficiency 91.7%

1st grade Proficiency

Counting and Cardinality 87 %

Oper. And Alg. Thinking 81 %

Measurement and Data 87 %

Geometry 87 %

Overall Math Proficiency 85.5 %

2nd grade Proficiency

Counting and Cardinality 90 %

Oper. And Alg. Thinking 80 %

Measurement and Data 80 %

Geometry 90 %

Overall Math Proficiency 85 %

3rd grade Proficiency

Counting and Cardinality 88 %

Oper. And Alg. Thinking 88 %

Measurement and Data 88 %

Geometry 88 %

Overall Math Proficiency 88 %

Innovative Practices and Implementation

Notre Ecole focuses its professional development on deepening teachers' understanding of STEAM practices and French language acquisition. We are preparing students for jobs that don't even exist. STEAM's foundations lie in inquiry, critical thinking, and process-based learning. The entire idea surrounding STEAM lessons and the STEAM approach is that it is based around questioning and asking "non-Googleable" questions. Students and teachers engage in STEAM to make more real-life connections, so that school is not a place where you go to learn, but instead becomes the entire experience of learning itself. Our STEAM curriculum is imbedded into a French immersion setting which opens a large spectrum of opportunities for our students. Knowing how to speak, read, and write in another language demonstrates cognitive advantages, such as increased problem-solving skills and creativity. Students will develop an interest and curiosity about different cultures and ideas when they have a foundation in other languages. Our students will be more comfortable growing up in our increasingly global society, where languages and cultures intersect every day.

Future Plans

To keep fulfilling its mission and vision, Notre Ecole is planning to:

1) Obtain the LabelFrancEducation.

Awarded by the French Ministry of Foreign Affairs, the LabelFrancEducation is an official international accreditation granted to schools offering a French bilingual program. We believe that graduating from a school which has this Label, will benefit to the future of our students.

2) Develop a partnership with universities in France and Belgium.

The school is looking to develop a partnership with local universities in France and Belgium in order to welcome students-teachers who are seeking to do their internships at Notre Ecole.

3) Increase its enrollment.

Th school will add 4th and 5th grade in the next two years.



2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Notre Ecole

WBWF Contact: Vanessa Hendrikson

A&I Contact: N/A

Title: Co-coordinator

Title: N/A

Phone: (952)228-1097

Phone: N/A

Email: vanessa.hendrikson@notreecole.org

Email: N/A

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

Yes No

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans 2023–25 SY)

Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

Yes No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://www.notreecole.org/academics>

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: 09/28/2023

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022-23 SY.</p> <p>Before beginning kindergarten, 75% of incoming kindergarten parents (or guardians) will share the results of their children's Early Childhood Screening reports.</p> <p>Before the beginning of the school year, 100% of kindergarten parents (or guardians) will provide immunization forms.</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>82% of parents (or guardians) shared the results of their children's Early Childhood Screening reports.</p> <p>86% of kindergarten parents (or guardians) provided immunization forms.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022-23 SY.</p> <p>By third grade, 75% of students will be reading at or above grade level, in French</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>At the end of the 2022/2023 school year, 3rd graders reading proficiency was at 87.5%</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p>

Goal	Result	Goal Status
		<input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Using the 2021/2022 data as a baseline, our goal is to increase our numbers by 1%.</p> <p>At the end of the 2021/2022 school year, our data in Math and French Language Art Proficiency were:</p> <p>Kindergarten Overall FLA Proficiency 82% Overall Math Proficiency 85 % 1st grade Overall FLA Proficiency 83 % Overall Math Proficiency 81 % 2nd grade Overall FLA Proficiency 91.7 % Overall Math Proficiency 92 %</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>At the end of the 2022/2023 school year, our data in Math and French Language Art Proficiency were:</p> <p>Kindergarten Overall FLA Proficiency 96.4% Overall Math Proficiency 91.7% 1st grade Overall FLA Proficiency 78.5 % Overall Math Proficiency 85.5 % 2nd grade Overall FLA Proficiency 69.4 % Overall Math Proficiency 85 % 3rd grade Overall FLA Proficiency 87.5 % Overall Math Proficiency 88 %</p>	<p>Check one of the following:</p> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input checked="" type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Notre Ecole has 4 grades in</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p>	<p>Check one of the following:</p> <input type="checkbox"/> On Track (multi-year goal)

Goal	Result	Goal Status
<p>2022/2023 (K to 3)Our school is French immersion STEAM school .</p> <p>Students will receive 100% full French immersion in core subject areas in K to 3rd grade classrooms.</p> <p>Students will receive daily instruction in STEAM related content.</p>	<p>Students received 100% full French immersion in core subject areas in K to 3rd grade classrooms</p> <p>Students received daily instruction STEAM related content.</p>	<p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022-23 SY.</p> <p>We currently have no students that graduate.</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.